

ALGEBRA II, 2ND EDITION
– ON-LINE TEST 28 –
REVISED: SEPTEMBER 2006

(This test covers material up to Lesson 112. Take this test after completion of Lesson 116.)

1. Factor: $3x^2 - 2x - 8$ The two factors are in the general form: $(dx + e)(x + f)$.
What is $dx + e$?

- (A) $2x - 9$ (B) $3x + 3$ (C) $3x + 9$ (D) $3x + 4$ (E) none of these

2. The sum of the two digits of a positive integer is 12. When the digits were reversed, the new number was 54 greater than the original. What is the product of the digits of the original number minus the original number? (Hint: First solve for the original number.)

- (A) - 66 (B) -16 (C) -12 (D) - 40 (E) none of these

3. Factor: $64a^{12} - m^3n^{12}$

- (A) $(32a^6 - m^{3/2}n^6)^2$ (B) $(4a^4 + mn^4)(16a^8 - 4a^4mn^4 - m^2n^8)$ (C) $(8a^4 - mn^4)^3$
(D) $(4a^4 - mn^4)(16a^8 + 4a^4mn^4 + m^2n^8)$ (E) none of these

4. Solve for x, y, z : $\{4x - y = 4\}$ $\{y - 5z = -12\}$ $\{5x + z = 19\}$ Then evaluate: $x + y + z =$

- (A) $\frac{161}{3}$ (B) - 43 (C) 15 (D) 57 (E) none of these

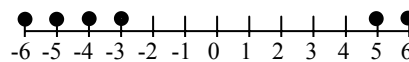
5. Write $4.\overline{545}$ as a fraction of integers

- (A) $\frac{4541}{999}$ (B) $\frac{909}{200}$ (C) $\frac{450}{99}$ (D) $\frac{4545}{1000}$ (E) none of these

6. Expand: $(a^{1/2} + b^{1/2})^2$

- (A) $a^{1/4} + b^{1/4}$ (B) $a + (ab)^{1/2} + b$ (C) $a + b$
(D) $a + 2a^{1/2}b^{1/2} + b$ (E) none of these

7. Which inequality is graphed on the number line at right? $D = \{\text{Integers}\}$



- (A) $x^2 - 3x + 5 > 0$ (B) $(x + 3)(x - 5) \geq 0$ (C) $x^2 + 2x - 15 \geq 0$
(D) $-3 < x < 5$ (E) none of these

8. Find the number that is $\frac{1}{3}$ of the way from $2\frac{1}{6}$ to $5\frac{1}{4}$

- (A) $3\frac{7}{36}$ (B) $\frac{37}{12}$ (C) $\frac{21}{4}$ (D) $\frac{37}{36}$ (E) none of these

9. Factor: $2x^2 + 11x + 12$ The two factors are in the general form: $(dx + e)(x + f)$. What is $dx + e$?

- (A) $2x + 3$ (B) $2x + 6$ (C) $2x + 12$ (D) $2x + 4$ (E) none of these

10. Simplify: $\frac{2i^5 - 2i^2}{4i^3 - 1}$

- (A) $\frac{6}{17} + \frac{10j}{17}$ (B) $-\frac{3}{5} + \frac{j}{5}$ (C) $-\frac{10}{17} + \frac{6j}{17}$ (D) $-\frac{1}{5} + \frac{3j}{5}$ (E) none of these

11. There are 60 nickels, dimes, and quarters totaling \$7.20. If there are five times as many quarters as dimes, how many nickels are there?

- (A) 20 (B) 4 (C) 9 (D) 36 (E) none of these

12. Simplify: $\left(\sqrt{\frac{4}{5}} + \sqrt{\frac{5}{4}}\right) \sqrt{200}$

- (A) $9\sqrt{10}$ (B) $\sqrt{200}$ (C) $25\sqrt{10}$ (D) $\frac{9\sqrt{5}}{10}$ (E) none of these

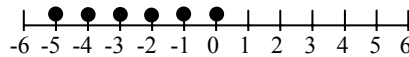
13. The carbon (C) in the compound $C_3H_3Cl_5$ weighed 66 g. How much did the hydrogen (H) weigh? (C, 12; H, 1; Cl, 35)

- (A) 3.4 g (B) 1.2 g (C) 66 g (D) 1.375 g (E) none of these

14. A dealer purchased an item for \$ 600, marked it up (increased its price) \$ 40 and sold it to a customer. What percent of the selling price was the markup?

- (A) 6.25 % (B) 66.7 % (C) 7.14 % (D) 6.67 % (E) none of these

15. Which inequality is graphed on the number line at right? $D = \{\text{Integers}\}$

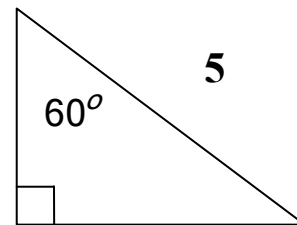


- (A) $x^2 - 5x < 0$ (B) \emptyset (C) $x^2 + 5x \leq 0$ (D) $(x - 5)(x + 0) \leq 0$ (E) none of these

16. Find B.

- (A) 2.5 (B) $5\sqrt{3}$ (C) $\frac{5\sqrt{2}}{2}$
 (D) $\frac{5\sqrt{3}}{2}$ (E) none of these

B

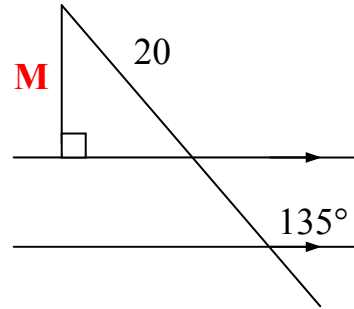


17. Simplify: $\sqrt[5]{x^3 y^4} \sqrt[4]{x^5 y^4}$

- (A) $xy\sqrt[5]{x^3 y^4}$ (B) $x^{\frac{3}{4}} y^{\frac{4}{5}}$ (C) $x^{\frac{37}{20}} y^{\frac{9}{5}}$ (D) $(xy)^{\frac{8}{20}}$ (E) none of these

18. Find M

- (A) 10 (B) 16.383 (C) $10\sqrt{3}$
(D) $9\sqrt{2}$ (E) none of these



19. Complete the square: $y = x^2 - 6x - 16$

- (A) $y = (x - 4)^2$ (B) $y = (x - 3)^2 - 16$ (C) $y = (x - 8)(x + 2)$
(D) $y = (x - 3)^2 - 25$ (E) none of these

20. Find x

- (A) $42\frac{6}{7}$ (B) $43\frac{1}{3}$ (C) $36\frac{2}{3}$ (D) $46\frac{2}{3}$ (E) none of these

